

# Sanskar Education Trust Managed

---

Matushree Manjulaben Jamnadasbhai  
raiththa Science College(B.Sc.)

**Institutional Development Plan**

# Table of Contents

---

- Institutional Profile
- Vision & Mission
- SWOC Analysis
- Strategic Goals & Objectives
- Key Focus Areas
- Action Plan/Implementation Strategy
- Monitoring and Evaluation
- Risk Management
- Conclusion

# Institutional Development Plan

---

The Institutional Development Plan of MJ Raiththa Science College is a strategic blue print which aims at fostering holistic growth and excellence in all spheres of the institution. Rooted in a vision of academic distinction, inclusivity and community engagement, The Institutional Development Plan outlines a comprehensive framework for enhancing educational quality, infrastructure and student welfare.



# Institutional Profile

---

- Year of establishment 2022
- Type of institution Private
- Affiliations Bhakta Kavi Narsinh Mehta University
- Programs offered B.Sc.
- Faculty and staff strength 5
- Student demographics 41

# Vision

---

- The Vision of MJ Raiththa Sci. College "To empower young girls & boys through excellence in Science education, fostering leadership, innovation, and ethical values to build confident, socially responsible, and globally competent citizens."

# Mission

- Mission of the college is to give exposure to students through academic teaching, training and practical activities.
- Student will be imparted the best of the knowledge through academic and extra curricular activities.
- Personality development of the students will be done through practical training.
- Soft skills will be inculcated in the student through persistent teaching and discussion.



# SWOC Analysis : Strengths

---

- Qualified and experienced faculty
- Good student-teacher ratio
- Strong alumni network and community support
- Spacious campus with best of infrastructure
- Library with adequate learning resources
- Effective internal governance and management
- Well-established examination and evaluation system
- Use of ICT in teaching-learning

# Opportunities

---

- Government schemes for higher education development (NEP-2020)
- Scope for interdisciplinary and vocational courses
- Collaboration with industries and institutions (MoUs)
- Introduction of skill development and incubation centres
- Integration of digital learning platforms (SWAYAM, NPTEL)
- Alumni engagement for development and mentorship
- Funding opportunities from CSR and NGOs
- Demand for online/blended learning models
- Growing demand for global competencies and soft skills



# Challenges

---

- Rapid changes in technology and curriculum demand
- Competition from private and foreign universities
- Changing student preferences and reduced attention span
- Maintaining quality with increasing enrolment
- Brain drain of qualified faculty to metro/abroad
- Implementing NEP 2020 reforms in a phased and structured manner
- Resistance to change from traditional systems
- Limited financial resources for large-scale expansion

# Strategic Goals & Objectives

---

- To create a systematic plan of action embedded with a conscious, consistent and programmed action.
- To enhance academic excellence through innovation and research.
- To leverage technology to enhance education and administration.
- To promote inclusive education and holistic development of students.
- Ensure sustainability (financial, academic, professional and environmental) through resource mobilization and partnerships.
- To emphasize the preparedness for New Education Policy and inculcation of Indian Knowledge system.

# Key Focus Areas

---

- Academic Excellence
- Research and Innovation
- Faculty Development
- Infrastructure Development
- Industry Collaboration
- Student Support and Employability
- Digital Transformation
- Sustainability and Green Campus Initiatives
- Internationalization
- Promotion of knowledge of India



# Action Plan/Implementation Strategy

---

- Set clear timelines and milestones for each development objective
- Form task-specific committees for academics, infrastructure, research, etc.
- Align annual budgets with priority areas (e.g., faculty training, digital tools)
- Collaborate with industry partners for internships, curriculum inputs
- Leverage government/UGC schemes for funding and capacity-building

# Monitoring and Evaluation

---

- Establish KPIs (Key Performance Indicators) for each goal (e.g., placement rate, course completion)
- Conduct quarterly reviews by forming relevant committees
- Collect feedback from students, faculty, alumni, and employers
- Use MIS tools to track progress and generate performance reports
- Revise plans based on outcomes and feedback for continuous improvement

# Risk Management

---

- Identify critical risks (e.g., funding delays, faculty attrition)
- Develop contingency plans for infrastructure
- Maintain a risk register and assign ownership to departments
- Conduct regular audits to ensure policy compliance and transparency



# Conclusion

---

- The IDP serves as a strategic roadmap for academic and institutional growth
- Focus areas are aligned with NEP 2020, industry demands, and societal needs
- Emphasis on quality education, innovation, and student empowerment
- The college is committed to continuous improvement and institutional excellence

# VIDEO OF OUR COLLEGE

---

