Institutional Development Plan

Sanskar Education Trust Organized

Shreemati Rupaben Sureshbhai Dattani College Of Technology

Por Gate , Jam Khambhalia

Duration 2025-2030

Table Of Contents

1.1. Institutional Profile

Name of the Institution	**Shreemati Rupaben Sureshbhai Dattani College Of Technology** **Por Gate , Jam khambhalia , Dist- Devbhumi Dwarka , Gujarat – 361305**
Affiliation	**Bhakta Kavi Narsinh Mehta University , Junagadh**
Head of the Institution	**I/C Sahid A. Ansari**
Contact Details	**Set.qsrsd@gmail.com**
College website	**www.sanskaredukhambhalia.org/qsrsd.html**
AISHE CODE	**C-66249**
Courses Offered	**Bachelor Of Computer Application**
NAAC Accreditation status	**NO**
UGC Recognition	**YES**
AICTE Approval	**YES**
Financial Status	**SF (Self Finance)**
Under National Education Policy (NEP 2020)	**YES**

1.2 Institutional SWOC Analysis

1. Strengths:

- ✓ Strong focus on academics as well as social concerns.

- ✓ Experienced, dedicated faculty, recruited as per UGC norms.

- ✓ Institute has enough environmentally friendly physical infrastructure to support students' academic endeavors , many of whom come from rural areas.

- ✓ Round the clock CCTV surveillance of the campus premises.

- ✓ Technology enabled Computer Labs with Wi-Fi.

- ✓ campus with Wi-Fi and Internet facilities for the staff and students.

- ✓ State and Central Government Scholarships to the eligible students.

- ✓ Strong alumni network and community support

- ✓ Use of ICT in teaching-learning

- ✓ Organization of conferences, workshops, webinars and Faculty Development Programs mirrors the intent of academic progression of the institute.

1.2 Institutional SWOC Analysis

2. Weakness:

- ✓ **No Hostel facility available for the Students.**

- ✓ **Limitations in industry based consultancy.**

- ✓ **Lot of scope for improvement in the area of Research and publications.**

1.2 Institutional SWOC Analysis

3. Opportunities :

- ✓ Government schemes for higher education development (NEP-2020).

- ✓ Scope for interdisciplinary and vocational courses.

- ✓ Collaboration with industries and institutions (MoUs).

- ✓ Introduction of skill development and incubation centers.

- ✓ Integration of digital learning platforms (SWAYAM, NPTEL).

- ✓ Alumni engagement for development and mentorship.

- ✓ Funding opportunities from CSR and NGOs.

- ✓ Demand for online/blended learning models.

- ✓ Growing demand for global competencies and soft skills.

1.2 Institutional SWOC Analysis

4. Challenges :

✓ **Offering interdisciplinary courses in the framework of new NEP-2020 curriculum.**

✓ **Rapid changes in technology and curriculum demand.**

✓ **Competition from private and foreign universities.**

✓ **Changing student preferences and reduced attention span.**

✓ **Maintaining quality with increasing enrolment.**

✓ **Brain drain of qualified faculty to metro/abroad.**

✓ **Implementing NEP 2020 reforms in a phased and structured manner.**

✓ **Resistance to change from traditional systems.**

✓ **Limited financial resources for large-scale expansion.**

2.1 Vision

Becoming a center of excellence in nurturing quality professionals with strong software skills, research aptitude, and ethical values along with educating students to be industry-ready professionals, researchers, and entrepreneurs, while also promoting ethical behavior and lifelong learning.

2.2 Mission

- Implementation and execution of National Education Policy 2020.

- Mission of the college is to give exposure to students through academic teaching, training and practical activities.

- Student will be imparted the best of the knowledge through academic and extra curricular activities.

- Personality development of the students will be done through practical training.

- Soft skills will be inculcated in the student through persistent teaching and discussion.

2.3 Strategic Goals and Objectives

- To create a systematic plan of action embedded with a conscious, consistent and programmed action.

- To provide career oriented education to the students to avail and create better job   opportunities.

- To conduct co-curricular, extra-curricular and extension activities for the holistic development of students.

- Short term internship program.

- Better placement opportunities.

- To enhance academic excellence through innovation and research.

- To leverage technology to enhance education and administration.

- Ensure sustainability (financial, academic, professional and environmental) through resource mobilization and partnerships.

- To emphasize the preparedness for New Education Policy and inculcation of Indian Knowledge system.

2.4 Key Focus Areas

- Academic Excellence

- Research and Innovation

- Faculty Development

- Infrastructure Development

- Industry Collaboration

- Student Support and Employability

- Digital Transformation

- Sustainability and Green Campus Initiatives

- Internationalization

- Promotion of knowledge of India

2.5 Action Plan / Implementation Strategy

5-10 years (Medium and long-term)

- Workshops and FDPs for faculty members and courses for self-reflection and self-assessment in areas such as Creative thinking, Digital literacy, Personality development, Stress management, Teaching techniques in pace with National Education Policy, 2020, team building, soft skills and industry awareness, professional ethics.

- programs on health and fitness, yoga and meditation.

- Set clear timelines and milestones for each development objective.

- Form task-specific committees for academics, infrastructure, research, etc.

- Align annual budgets with priority areas (e.g., faculty training, digital tools)

- Collaborate with industry partners for internships, curriculum inputs

- Leverage government/UGC schemes for funding and capacity-building

2.6 Monitoring and Evaluation

- Establish KPIs (Key Performance Indicators) for each goal (e.g., placement rate, course completion)

- Conduct quarterly reviews by forming relevant committees

- Collect feedback from students, faculty, alumni, and employers

- Use MIS tools to track progress and generate performance reports

- Revise plans based on outcomes and feedback for continuous improvement

2.7 Risk Management

- Identify critical risks (e.g., funding delays, faculty attrition)

- Develop contingency plans for infrastructure

- Maintain a risk register and assign ownership to departments

- Conduct regular audits to ensure policy compliance and transparency

2.8 Conclusion

- The IDP serves as a strategic roadmap for academic and institutional growth.

- Focus areas are aligned with NEP 2020, industry demands, and societal needs.

- Emphasis on quality education, innovation, and student empowerment.

- The college is committed to continuous improvement and institutional excellence.